



Teach reading effectively in every classroom, every day

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Australian Schools Forum
Perth, Saturday 19 March 2016



What is FIVE from FIVE?

Five from Five is an initiative of The Centre for Independent Studies to bridge the persistent gap between classroom practice and the research on effective reading instruction.



Why do we need FIVE from FIVE?

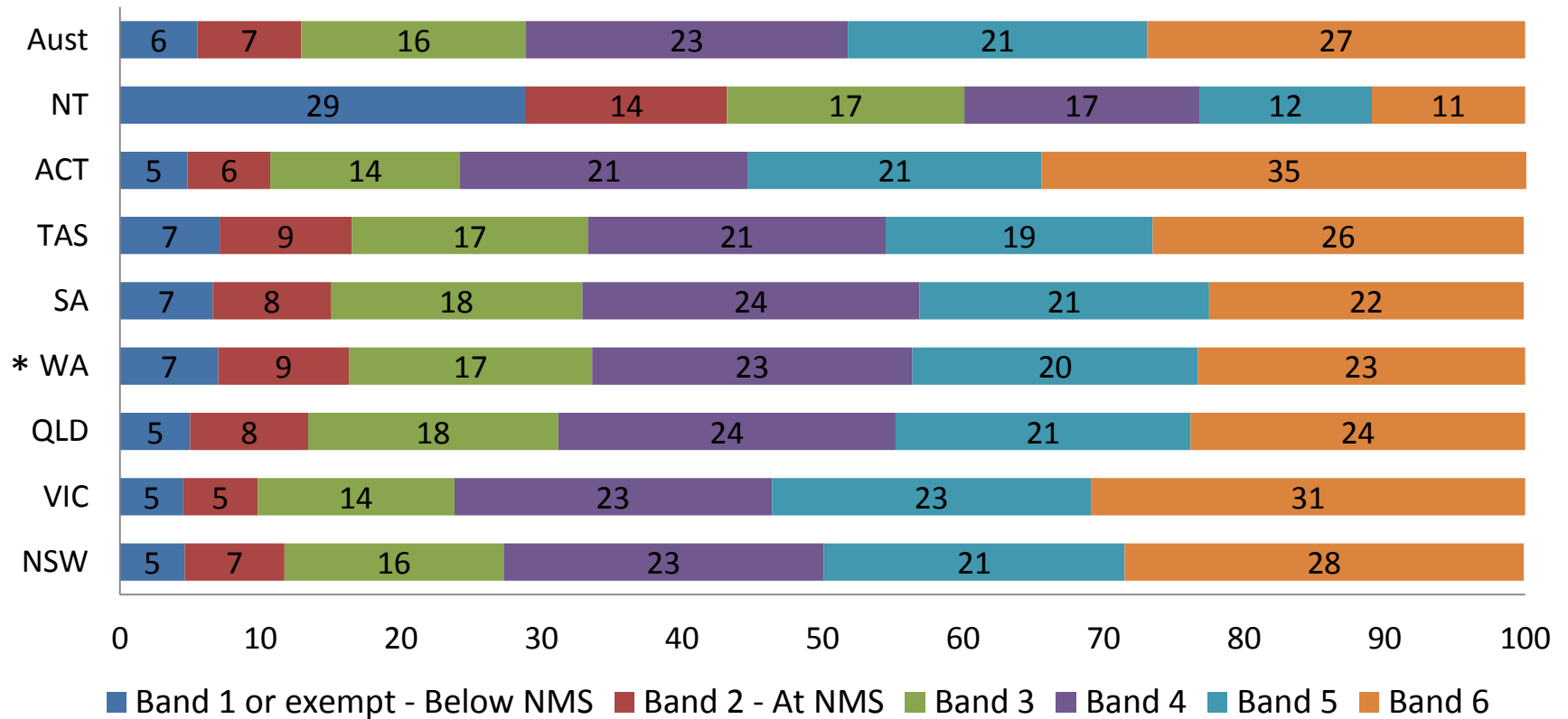
As many as **one million children** have literacy levels below the standard required for educational progress.

Literacy levels have barely improved despite billions of dollars spent.

Many schools are not using proven evidence-based teaching methods despite an extensive body of evidence on effective reading instruction.



WA Literacy Levels: NAPLAN 2015 Year 3 reading state comparisons

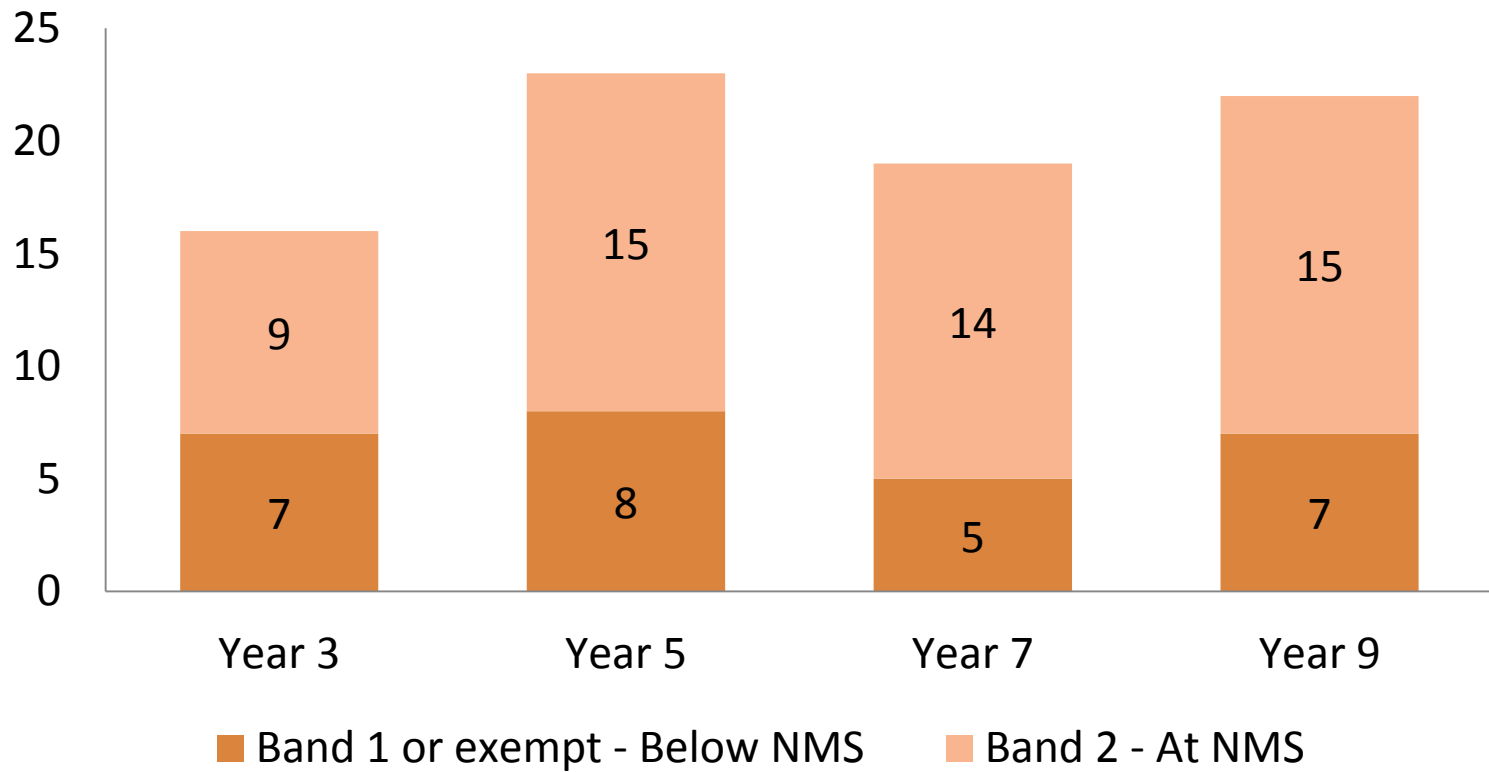


Source: ACARA 2016





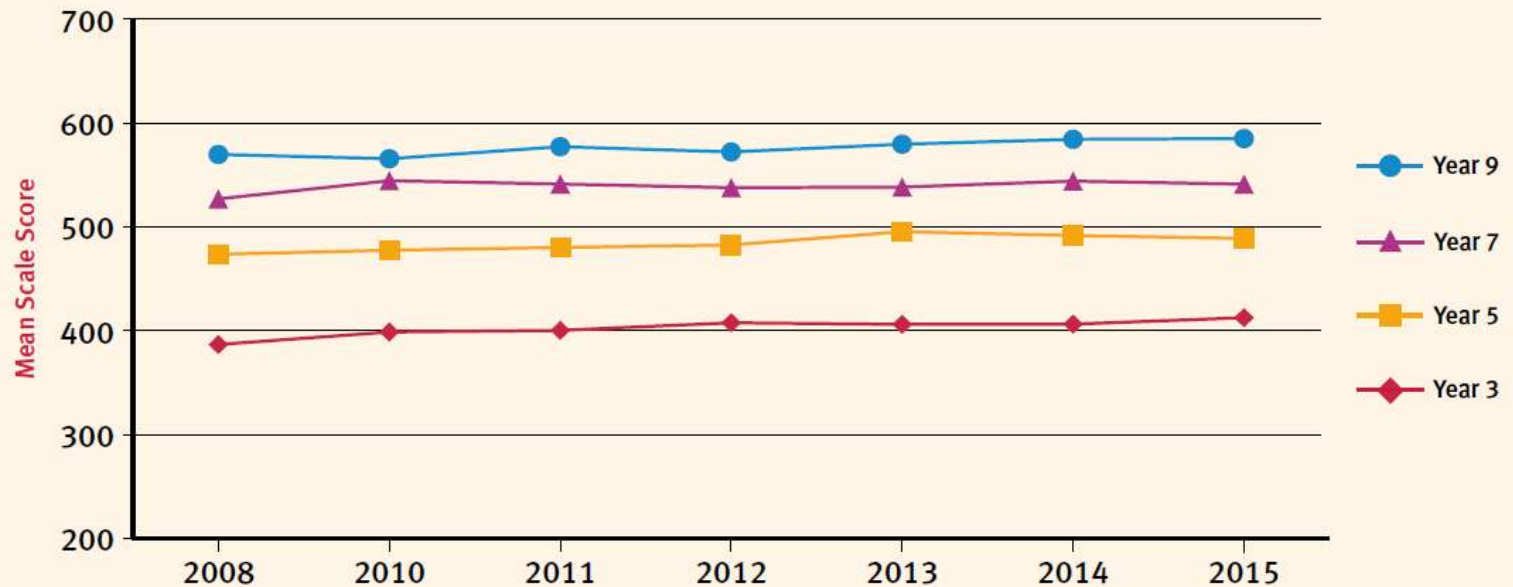
WA Literacy Levels: NAPLAN 2015 Year 3 - Year 9 reading





WA Literacy Levels: NAPLAN Reading 2008-2015

Figure TS.R17: Achievement of Students in Reading, WA, 2008, 2010–2015.





WA Literacy Levels : PIRLS 2011

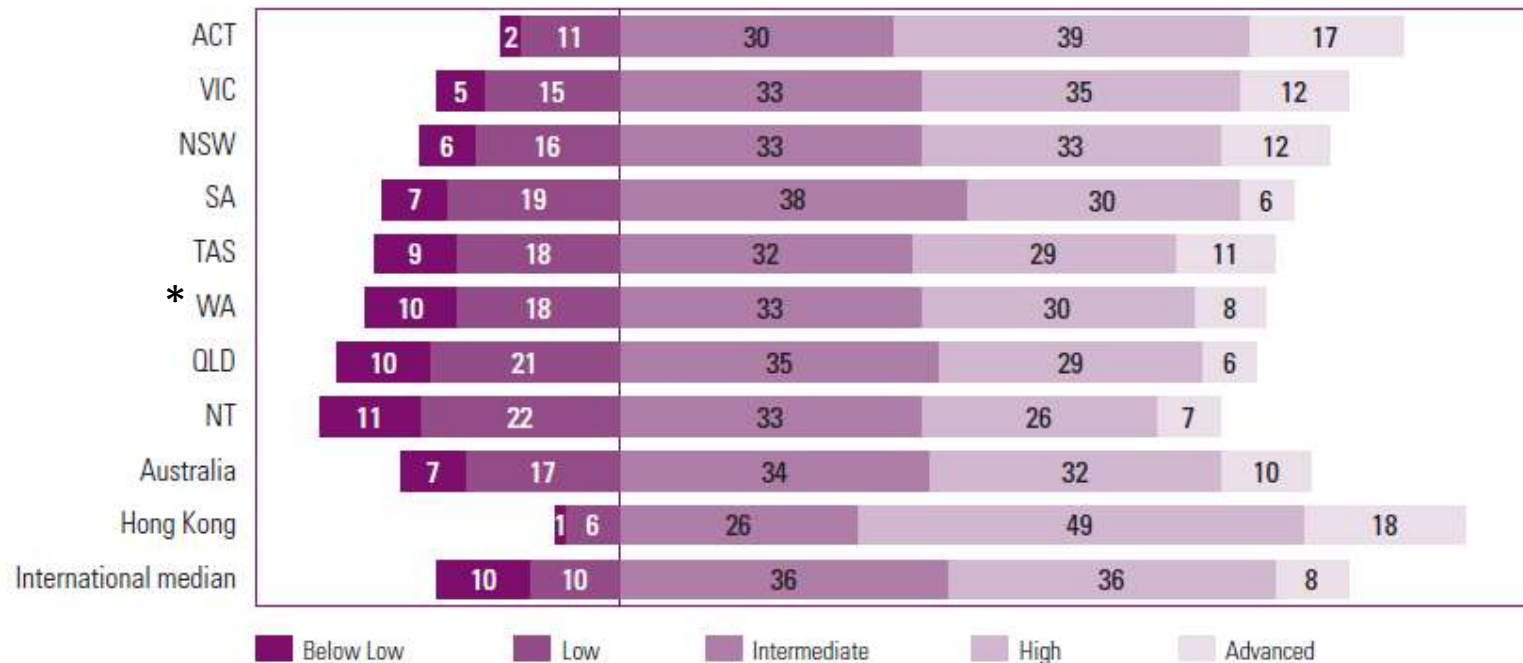


Figure 2.8 Percentages of students at the international benchmarks for reading, by state



WA Literacy Levels : PIRLS 2011

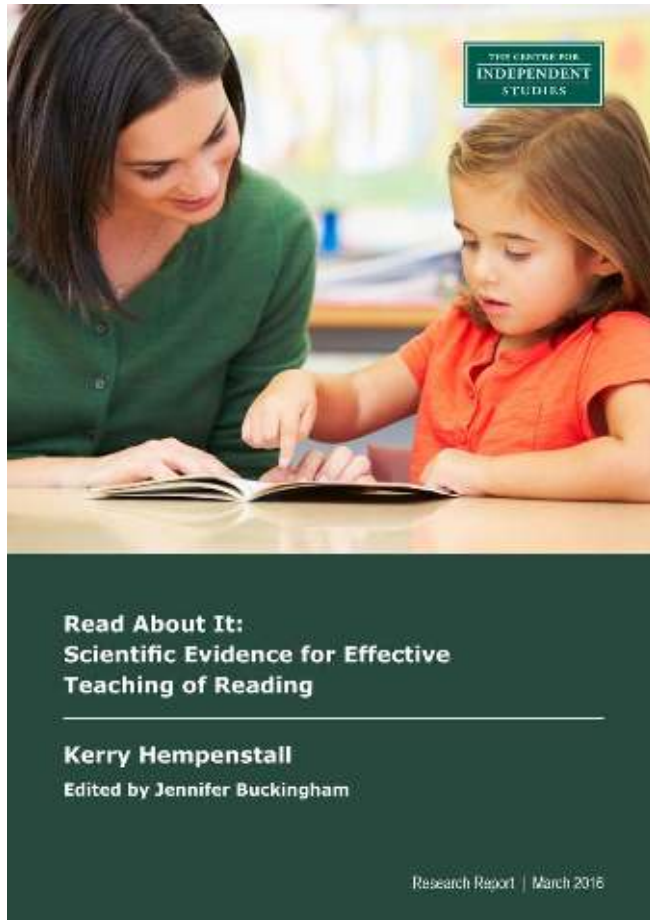
	<i>% below 'intermediate' international benchmark</i>	<i>% at 'advanced' international benchmark</i>
Northern Ireland	13	19
Canada	14	13
United States	14	17
Ireland	15	16
England	17	18
Australia	24	10
New Zealand	25	14
Western Australia	28	8



Why is it called FIVE from FIVE?

Forty years of rigorous research has shown that children need explicit instruction in *the five essential components* of reading —
phonemic awareness, phonics, fluency,
vocabulary and comprehension —
in the first year of school when they are five years old.

Educators, policy makers and parents need to know what effective, evidence-based reading instruction is, and how to use it.



Free download:

www.fivefromfive.org.au/publications/



How did FIVE from FIVE come about?

- 2000 - 'Boy Troubles'
- 2002 – Parliamentary Inquiry into boys education
- 2005 - National Inquiry into Teaching Literacy
- 2005 - *The Australian*
- 2008 - Raymond Terrace Public School
- 2010-2014 - PhD research
- 2013 - 'Why Jaydon Can't Read'
- 2015 – FIVE from FIVE



How will FIVE from FIVE achieve this?

Website

Events, forums, roundtables, meetings

Research and publications

Media

Alliance of people and organisations



Who is FIVE from FIVE for?

Teachers

Principals

Parents

Policy makers

Researchers



Teach reading effectively in every classroom, every day



[How To Teach Reading](#) ▾

[The Five 'Keys' to Reading](#) ▾

[Publications](#)

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Get all children reading...
Give them the five keys to literacy
from the age of five.



Five Keys to Reading



How to Teach Reading



Five From Five Video



Publications



Events

www.fivefromfive.org



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Kate and Peter Mason

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