

Examples of a Structured Synthetic Phonics Programs (SSPPs) and Support Resources commonly used in Australian schools

Wave 1 Primary Reading Programs

Letters and Sounds SSPP (2007, UK)	Sounds~Write SSPP and Intervention (2003, UK)	Dandelion Readers Readers and Worksheets (2006, UK)	Jolly Phonics SSPP (1992, UK)	Jolly Phonics Readers	Little Learners Love Literacy SSPP and Readers (2009, Aust)	MINILIT Intervention program (2007, Aust)	Get Reading Right Sequence 1	Get Reading Right Sequence 2		
PHASE 2 Set 1	Unit 1	Unit 1	Week 1	Sound book Children practise recognising individual sounds as flash cards and blend sounds as words in class	Stage 1	Set 1	Unit 1 Basic Code	Unit 1 Complete the Code <i>No new Irregular Words</i>	Unit 1 Basic Code	Unit 1 Complete the Code <i>No new Irregular Words</i>
s a t p	a i m s t no tricky words	s a t i m l, is, a, the	s a t i p no tricky words		m s f a p t c i Heart words: the, my, l	t a s m i no tricky words	s m c t g p a o l the was to are she	r r r w r the go t o l n o h e	r r r w r	
Set 2	Unit 2	Unit 2	Week 2		Stage 2	Set 2	Unit 2	Unit 2	Unit 2	
i n m d High Frequency Words: is, it, in, at	n o p is, a	n o p of, and, has, his	n c / k e h r no tricky words		b h n o d g l v the, my, l	f d r o g l	r l d b f h i u day of a h e t o d a y f o r	o y o i she b e w e w a s m e m y	o y o i	
Set 3	Unit 3	Unit 3	Week 3		Stage 3	Set 3	Unit 3	Unit 3	Unit 3	
g o c k HFW: and	b c g h the, l	b c g h no tricky words	m d g o u no tricky words		y r e q u z he, to, was, we, she	h u c b l the o n a n d	v w y z j n k e a l l i s m e n o t h e y s a i d	f f f p h h b f f l l s s	f f f p h	
Set 4	Unit 4	Unit 4	Week 4		Stage 4	Set 4	Unit 4	Unit 4	Unit 4	
c k e u r Tricky Words: to, the	d e f v for, of	d e f v off, to	l f b a i j no tricky words		j u k x w of, are, too, for, her	e n v k p i s w a s t o	l l s s f f z z y o u p l a y t h i s c o m e m y h a v e	s s e c e s s h a v e , l i t t l e , s o m e , c o m e , w e r e , t h e r e	s s e c e s s	
Set 5	Unit 5	Unit 5	Week 5		Stage 5	Set 5	Unit 5	Unit 5	Unit 5	
h b f f l l s s Tricky Words: no, go, l	k l r u a r e	k l r u f o r , s e e	o a i e e e o r z w l, the		consonant blends/clusters individual heart words for each book	j z w a h a s s a i d s h e	sh ch th wh l i k e d o s a y s w h a t g o i n g g i v e	u o o o u l a a r	u o o o u l	
Revision & Practise	Unit 6	Unit 6	Week 6		Words boxes	Set 6	Unit 6	Unit 6	Unit 6	
PHASE 3 Set 6	j, w, z	j, w, z	ng v oo oo y x he, she		Word lists for blending practice	ck th sh ch ng individual heart words for each book	x y qu a w a y s e e l o o k v e r y o n c e w e	ir er ur or ear s h c h t h n g	ir er ur or ear	
j, w, x Practise HFW	Unit 7	Unit 7	Week 7		SPELD SA phonic books follow the sequence of Jolly Phonics	Stage 7	Set 7 (capitals)	Unit 1 Advanced Code	Unit 7	Unit 7
Set 7	x, y, ff, ll, ss, zz	x, y, ff, ll, ss, zz	ch sh th th qu ou me, we	Vowel and alternative graphemes individual heart words for each book		W K Y V S U C X O Z P p u t t h i s d o s e e	Revision VCC, CCVC, CVCC words o n e s o m e w a n t m a n y l o v e h a s	Unit 10	Unit 10	
y, z, zz, qu TW: he, she	Unit 8	Unit 8	Week 8	*Little Learners Love Literacy have developed the teaching program <i>Milo's Birthday Surprise</i> with a collection of games and resources based on the character of Milo. The program is divided into four stages to be taught in 26 sessions.		Set 8	Unit 2	Unit 11	Unit 11	
Consonant digraphs	VCC and CVCC words. <i>No new code knowledge</i>	VCC and CVCC words. <i>No new code knowledge</i>	oi ue er ar be, was			T L M F D e e e e a y e _ e p e o p l e l i v e b r o t h e r s i s t e r h o u s e w h e r e	Unit 3	Unit 12	Unit 12	
ch, sh, th, ng TW: we, me, be	Unit 9	Unit 9	Week 9-12			Set 9	Unit 3	Unit 13	Unit 13	
Vowel digraphs	Unit 9	Unit 9	Revise all letter sounds Blending 2-5 sound words including digraphs. <i>No new code knowledge</i>			I N A R H h e r o u t t h e r e a b o u t h i s d o w n	Unit 4	Unit 14	Unit 14	
ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er TW: was, my, you, they	CCVC words. <i>No new code knowledge</i> . to	CCVC words. <i>No new code knowledge</i> . d o n ' t , s a y , a r e	For children who can blend word boxes and know the 42 basic sounds and 12 tricky words			Formally introduce sight words Sets 1-7 Set 10 - 14	Unit 4	Unit 14	Unit 14	
PHASE 4 consolidation of phase 2 & 3 graphemes	3 adjacent consonants 5-sound words. <i>No new code knowledge</i>	3 adjacent consonants 5-sound words. <i>No new code knowledge</i>	Tricky words: to, do, are, all			G B J E Q u , s h , c k , w h , n g , t h , c h , e e , e a b e c a u s e t w o a n o t h e r m o r e h e r e o u r	Unit 5	Unit 5		
*Letters and Sounds is a 6 phase program designed for teaching across K-3.	No HFW taught	her, she, put, do	Week 13-24			Decoding CCVC, CVCC & CCVCC words Set 15 - 16	Unit 5	Unit 5		
Unit 11 - 16	Unit 11 - 16	Unit 11 - 16	Alternative spellings (extended code) magic 'e', ay, oy, ea, y, ow, ir, ur, ew Tricky Words 11-20			Set 17 - 21	Unit 6	Unit 6		
sh, ch, th, ck, wh, ng, qu there, their, these, what, where, who	ch, sh, th, ck, ng, qu + ve, w e , m y , p u t s , m e t h e y , g o l o v e	ch, sh, th, ck, ng, qu + ve, w e , m y , p u t s , m e t h e y , g o l o v e	Following Red Readers - 20 Tricky words, no alternate spellings except <y> says /ee/ Yellow JPh Readers			oo, cvc + e, ai, ay, ow, oa, ar Set 22 - 26	Unit 6	Unit 6		
Start Extended Code	Units 17-20 (Readers)	Units 17-20 (Readers)	Following Yellow series- 40 Tricky words and some alternate vowel spellings			ou, ow, ir, ur, er, oi, oy, ue, ew, igh, y h a l f f i r s t g o o d g i r l s a w w o u l d	Unit 6	Unit 6		
Alternate spellings for sounds include /ae/, /ee/, /oe/, /er/, /el/, /ow/, /oo/, /ie/, /oo/, /u/, /s/, /l/, /or/, /air/, /ue/, /oy/, /at/, /o/	2 syllable words with wh, -ed, -ing, -le Level 1, 2, 3 & 4 Readers	2 syllable words with wh, -ed, -ing, -le Level 1, 2, 3 & 4 Readers	ow, igh, aw, au, al, wh Revision of all sounds taught Tricky Words 21-40							
Continue Extended Code	Catch-Up Readers Available ages 8+	Catch-Up Readers Available ages 8+	Start Jolly Grammar 1 *							

When choosing any SSPP it is important to check the teaching manual for the recommended program for introducing new sounds and letters.